

In 2000-2001 our student performance was rated at these levels:

EXCELLENT PERFORMANCE LEVEL
[Available 2002] IMPROVEMENT RATE

Criterion	5	4	3	2	1
PACT	Advanced	Proficient	Basic	Below Basic2	Below Basic 1
Exit Exams	Passed all 3-7	Passed 2-3	Passes 1-1	Passed 0-1	
STAR	.81-1.0-19	.61-.80-2	.41-.60-3	.21-.40-2	.20 or less -5
PrePost Testing					
HS Credits	33	2	0	1	0
MS Classes Passed	17	1	0	0	0

SCHOOL PROFILE BASED ON THE 2000 YEAR INDICATORS OF SCHOOL PERFORMANCE

	This School	Change from Last Year
School		
Dollars spent per student	\$15,121	
Student-teacher ratio	1 to 5	
Prime instructional time	NA	
Students		
Attendance rate	97%	
Non-speech disabilities taking PACT on grade level	46%	
Non-speech disabilities taking PACT off grade level	54%	
Retention rate	12%	
Teachers		
Professional development days per teacher	8	
Attendance rate	NA	
Advanced degrees	44%	
Continuing contracts	87%	
Out-of field permits	0%	
Returning from the previous school year	76%	
Average salary	\$37,128	
SCHOOL FACTS		
School		
Annual dropout rate	0	
Spent on teacher salaries	20%	
Principal's years at the school	1	
Parents attending conferences	3 to 1	
Opportunities in the arts	NA	
Students		
Older than usual for grade	54%	
Suspended or expelled	0%	
Gifted and talented	NA	
Disabilities other than speech	20%	





PRESIDENT'S NARRATIVE REPORT

The campus school serves students in grades 4-10. Approximately 70% of the student population is male and 30% is female with equal representation of white and African American students. Sixty percent of students enrolled are at least one year behind their grade level while 30% of the students have a DSMV IV diagnosis. In addition, 20% of the students are identified as learning Disabled or Emotionally Handicapped. The School provides a full curriculum with varying electives. Our school calendar is comparable to surrounding public school districts and a six-week extended session is provided during the summer for students who require additional assistance.

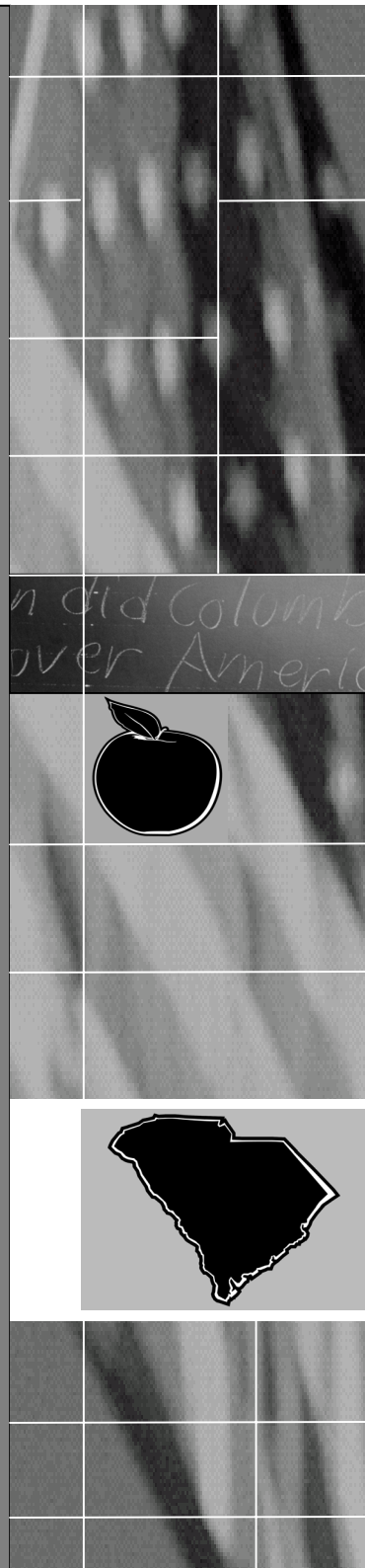
EVALUATIONS BY TEACHERS, STUDENTS, PARENTS

Satisfied with learning environment
Satisfied with social and physical environment
Satisfied with home-school relations

Teachers	Students	Parents
73.7 %	NA	[avail 2002]
84.2 %	NA	
81.3 %	NA	

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.
Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.
Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.
Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.
Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.



John De La Howe School
L.S. Brice School on John De La Howe School Campus
Route 1, Box 154, McCormick, SC 29835



GRADES 4-10
ENROLLMENT 100

SUPERINTENDENT
Robert E. Austin (864) 391-2131, Ext. 113
PRINCIPAL
Jeff Moorhouse (864) 391-2131, Ext. 126
BOARD CHAIRPERSON
Westley D. McAllister (864) 391-2121

THE STATE OF SOUTH CAROLINA

Annual School
Report Card

2001

This School's Grade Is

[Available 2002]

South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, call 803-xxx-xxxx or visit our website at
www.myschools.com